

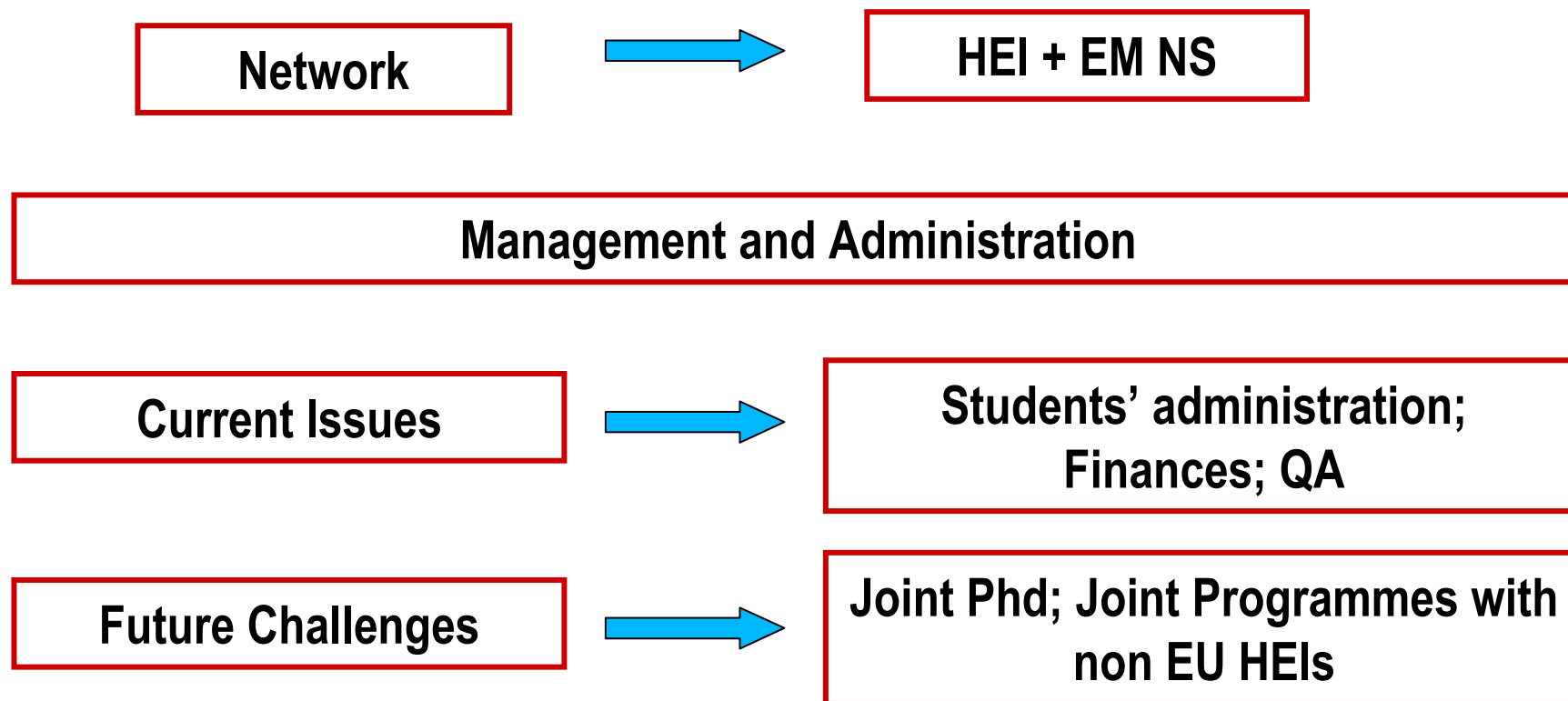


Why JOIMAN? Reasons for the Project and Outcomes of the Project

Francesco Girotti, Vilnius, October 29th, 2010

What is JOIMAN?

Joint Degree Management and Administration Network:
tackling current issues and facing future challenges



Joint Degree ???

Joint Degrees

JOIMAN Focus is on Joint Programmes:

A study programme, jointly developed by 2 or more institutions, leading to the award of a double, multiple or joint diploma

Joint Programmes

Collaborative programmes

Multiple degrees

Double degrees

Dual degrees

Double qualification

Why a Network on the management of JP?

- **Erasmus Mundus “philosophy”**: concepts of “**consortia**” and “**integration**”
- To be applied to curriculum development as well as to the **administration and management of a Joint Programme**
- **Erasmus Mundus II** focuses also on the third cycle and allows the full participation of Third Countries HEIs

JOIMAN partners wanted to **reflect on management and administration issues**, trying to find solutions and good practices to face challenging issues

What kind of issues?

- How to enrol students in a consortium?
- How to have a joint enrolment?
- How to certify the students' career?
- How to harmonise tuition fees?
- How to award a joint diploma?
- How to implement a joint administration of students?
- How to sustain a joint programme in the long run?

What kind of issues?

- How to respect internal or national QA rules and consortium or EU quality standards?
- Which are the legal obstacles?
- What is the step from the co-tutele to Joint doctorate?
- How to implement joint programmes with partners belonging to different education systems?

JOIMAN Objective

To **improve the management capacity** of HEIs in the administration and management of Joint Programmes
through

- The creation of a common discussion platform among institutions with a relevant experience on JPs
- The **analysis** of the existing **procedures** and **practices** **in the management** of JPs at Master and doctoral level
- The **development of guidelines, good practice examples and common cooperation tools**

Methodology

- Thematic working groups:
 - Institutional strategy and Quality Assurance
 - Students' administration
 - Financial issues (fees, scholarships, sustainability)
 - Joint Doctorates
 - Joint programmes with non EU partners
- Online questionnaires
- Study visits and interviews
- Self evaluation exercise

Methodology

- Collection of examples of agreements and guidelines on JP development and management
- Collection of information on national legislation on tuition fees
- Call for papers
- External contributions during the JOIMAN seminars
- External contributions attending thematic sessions
- Cross projects cooperation

Good practice report on the management of JP

Annexes: Cooperation agreement template, Glossary, example of guidelines, national legislations on tuition fees

Report on Joint Programmes **at Doctoral Level**

Report on Joint Programmes **with non EU Institutions**

Thematic papers

Contributions from **international seminars**

JOIMAN web site: www.joiman.eu JOIMAN stick pen

How to use those results?

- As a source to map the processes for the management of JP
- To anticipate problems of the “implementation” phase
- To extract good practices and recommendations
- To adapt existing tools (such as the Cooperation Agreement)
- To analyse trends and models on JPs
- To understand success and failure reasons
- To identify or to draft new institutional strategies

Some considerations

- Erasmus Mundus is a model of perfect integration, but not the only one
- New philosophy, used for pushing innovation (at institutional level and at national level)
- Some requirements are extremely difficult to apply, referring to disciplines of national competence (common fee policy, employment contract for researchers)

We should understand the philosophy and its innovation potentiality, and adapt it to our strategies

Some considerations

- More than 100 people have actively worked on JOIMAN
- 600 people have attended the 3 international seminars and many other have been reached with the dissemination
- It has been an incredible enriching and learning experience for JOIMANEES (understanding how we work or how we could work, visiting external partners, sharing ideas at seminars etc)
- We think we still have ideas to go on with the research and we have messages to share

We hope this is not the end of the JOIMAN adventure, but only of the first part !

Thank you for your attention!

www.joiman.eu

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