The management and administration of joint programmes: introduction to the results of the first year investigations.

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Contents
Contents

• Introduction
• Back to basics: what is a degree?
• Double and joint degrees
• Joint programmes
• JOIMAN findings and recommendations
• On the role of administration
Introduction
• The JOIMAN network:
  15 European universities, 3 EM NCP
Introduction

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• Collection of data in the first year:
  2 questionnaires, study visits, collection of cooperation agreements
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• The JOIMAN network:
  15 European universities, 3 EM NCP

• Collection of data in the first year:
  2 questionnaires, study visits, collection of cooperation agreements

• Analysis of data
Introduction

**Questionnaire on institutional policies and strategies for JP:**

36 institutions from 19 countries, covering
28 JPs at *bachelor* level, 154 JPs at *master* level, and 59 JPs at *doctorate* level

**Questionnaire on JP management:**

89 valid questionnaires received, from 45 institutions, covering
75 JPs, among which
34 EMMC and 55 not EMMC.
Introduction

Originality:

The Report is the first attempt to investigate the administration and management of joint programmes.
See

www.joiman.eu

for the complete report

(some very readable 91 pages)
Remark: in the first year

- only master courses
- only European universities
Why?
Introduction

Why?

We are encouraged to set-up joint programmes.
Why?

We are encouraged to set-up joint programmes.

1) Erasmus Mundus
Why?

We are encouraged to set-up joint programmes.

1) Erasmus Mundus
2) Institutional policies (see Report p. 19)
Introduction

Why?
Why?

Cooperation in the EHEA
Attractiveness
Please the labour market

...
Why?

JOIMAN says:  
"How" will tell you a lot about "what" and "why"  
(meaning = use)
Example 1: She said “double degrees are degrees on sale”
Example 1: She said “double degrees are degrees on sale”

Example 2: The VP said “double degrees are incompatible with autonomy”
Back to basics: what is a degree?
Back to basics: what is a degree?

A degree is a degree.
Back to basics: what is a degree?

A degree is a degree.

1 = 1
A degree is:

• a piece of paper
Back to basics: what is a degree?

A degree is:

• a piece of paper
• what you get at the graduation
Back to basics: what is a degree?

A degree is:

• a piece of paper
• what you get at the graduation
• the result of a lot of work
A degree is:

• a piece of paper
• what you get at the graduation
• the result of a lot of work
• the proof that you went through this and that
Back to basics: what is a degree?

So you see that actually:

$$1 \neq 1$$
Double and joint degrees
Double and joint degrees

The arithmetic of love:

1 + 1 = 3
Double and joint degrees

Double degree

Joint degree
### Double and joint degrees

<table>
<thead>
<tr>
<th>Double degree</th>
<th>Joint degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 + 1</td>
<td>&lt;</td>
</tr>
<tr>
<td></td>
<td>1 o 1</td>
</tr>
</tbody>
</table>
Double and joint degrees

Double degree                          Joint degree

1 + 1                                  1 o 1

good                                  better
Double and joint degrees

Double degree                             Joint degree

1 + 1                   <                   1 o 1

good                                       better

Exercise: rank in increasing order: 1+1+1, 1o1o1 and (1o1)+1
Double and joint degrees

Multiple and joint degrees are about:

• doing things with others
• cooperating
Double and joint degrees

Multiple and joint degrees are about:

• doing things with others
• cooperating

They are part of *joint programmes*. 
Joint programmes
Joint programmes

• Have been around for a long time.
Joint programmes

• Have been around for a long time

• Now benefit from new tools and a favourable environment
Joint programmes

- *Tools:* ECTS, ...
Joint programmes

- **Tools**: ECTS, ...

- **Environment**: Bologna process
What is Bologna?
What is Bologna?
Joint programmes

What is Bologna?

3 + 2 = 0
Joint programmes

Remember:

• Vilnius University was founded in 1579

• The Bologna process is only 10 years old
JOIMAN findings and recommendations
JOIMAN findings and recommendations

There are many different kinds of JPs:

- single with some outside input
- bilateral
- national network
- Erasmus Mundus type
- ...

Lifelong Learning Programme
JOIMAN findings and recommendations

If you have a superficial look at the Good practice report, you might say to yourself:

*Think twice!*
One important message from JOIMAN is:

*Think first!*
JOIMAN findings and recommendations

An analysis of the *implementation phase* of a joint programme, tells you how to prepare its *development phase*. 
IMPLEMENTATION PHASE

Students’ administration timeline

- Application
  - Promotion
  - Receipt of application
  - Selection round for non EU
  - Selection round for EU

- Selection
  - Communication of results
  - Visa procedures
  - Enrolment procedures
  - Welcoming services
  - Language training
  - Cultural integration
  - Academic Tutoring
  - Preparation to the mobility
  - Transfer of student’s career

- Admission
  - Selection round for EU
  - Enrolment
  - Welcoming
  - Dissertation
  - Joint jury

- Enrolment
  - Dissertation procedures
  - Welcoming procedures
  - Enrolment procedures

- Welcoming
  - Welcoming services
  - Language training
  - Cultural integration
  - Tutoring of the mobility
  - Transfer of student’s career

- Teaching
  - Tutoring of the mobility
  - Welcoming services
  - Cultural integration
  - Academic Tutoring
  - Transfer of students’ career

- Mobility
  - Joint signature or request of multiple diplomas

- Diploma and DS
  - Joint jury

Transversal processes

- Quality in the application phase: transparency
- Quality of the selection
- Quality management tools
- Evaluation of teaching
- Evaluation of services
- Ex post evaluation: student’s career
- Ex – post evaluation: feedback from the labour market
- Overall evaluation of the programme
- Sharing of the budget
- Management and distribution of fees
- Management of scholarships
- Reserves for sustainability
- Accounting / reporting

Quality in the application phase: transparency

Sharing of the budget

Management and distribution of fees

Management of scholarships

Reserves for sustainability

Accounting / reporting

Overall evaluation of the programme
JOIMAN findings and recommendations

a) The importance of the selection of partners
b) Verification of national legislation and educational systems
c) Ensuring institutional commitment
d) Involvement of stakeholders
e) Establishing cooperation with external services or institutions
f) Creating a budget of the programme and calculating costs
g) Setting up a quality assurance system
JOIMAN findings and recommendations

h) Setting up specific services in support to mobility

i) Division of roles within the partnership

l) Negotiations on procedures

m) Developing a good, comprehensive cooperation agreement

n) Develop a strategic policy on JPs at institutional level

o) Develop a framework to sustain the JP in the long term
On the role of administration
On the role of administration

• Apply rules
On the role of administration

• Apply rules

• Know rules
On the role of administration

• Apply rules
• Know rules
• Adapt rules
On the role of administration

- Apply rules
- Know rules
- Adapt rules \(\rightarrow\) creativity!
On the role of administration

*Indispensable* for setting up and for running successful JPs.
Thank you for your attention!

www.joiman.eu