Joint study programmes.
is there a difference in curriculum development?

International Seminar on Joint Degrees
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1. Inter-institutional cooperative curriculum development: different tools for different purposes?

2. Threats and opportunities

3. New trends, new visions?
1. Different tools for different purposes? Which goals?

1. Comparability and compatibility – principle of student centered approach
2. Transparency and recognition
3. Mobility
4. European Dimension
5. Global Dimension
1. Different tools for different purposes? Which goals?

1. Integrated international approach to teaching and research
2. International educational offer
3. Multi-national teaching faculty
4. International student environment
5. Structuring mobility
6. Enhancing visibility and international recruitment
7. Attracting external funding

2. Joint programmes and evolving **Institutional strategies** for profiling and Internationalisation
1. Different tools for different purposes? Which contexts?

A variety of **approaches** to Joint programmes

Integration of already existing compatible programmes

Joint planning of new non pre existing programmes

bilateral-small groups initatives

big networks
1. Different tools for different purposes? Which tools

EHEA principles, tools and actions for Curriculum Development

- from content based to outcome based

1. Student centered learning (focus on competences employability, citizenship, personal development)

2. Learning outcomes and Workload (ECTS Credits)

3. Transparency and Quality Assurance (fitness of purpose and fitness for purpose)
1. Different tools for different purposes? Which tools?

e.g. Results of the *Tuning* project 2000-2008
55 countries involved ca. 30 subject areas

- 2001 EU + EFTA countries (Socrates - Erasmus)
- 2003 New EU member states + Candidate countries (Socrates – Erasmus)
- 2003 America Latina (Alfa)
- 2005 Ukraine + countries South-East Europe (Tempus) and Kyrgyz Republic (Tempus-Bologna.KG2)
- 2006/7 Russia (Tempus)
- 2007/9 Georgia (Tempus)
- 2008 Turkey (Socrates-Erasmus)
- …
1. Different tools for different purposes? Which tools?

e.g. Results of the Tuning project

Focus on learning outcomes and competences

Tuning approach is based on 5 consistent features:

1. an identified and agreed need \(\Rightarrow\) tools for consultation
2. a well described profile \(\Rightarrow\) reference points at a subject area level
3. corresponding learning outcomes phrased in terms of competence \(\Rightarrow\) focus on subject specific and generic competences
4. the correct allocation of ECTS credits to units
5. appropriate approaches to teaching, learning and assessment \(\Rightarrow\) linking competences, teaching methods, learning activity and way of assessment
1. Different tools for different purposes? Mobility a tool or a purpose?

Thinking about Mobility

Enhancing mobility is one of the goals of Joint programmes:

1. Attractiveness of achieving degrees easily recognized in more than one country

2. Educational value of studying in another institution and another country within a clear pre-planned agreement on recognition and integration in the curriculum

Mobility is one of the tools of Curriculum Development of Joint programmes:

1. It allows to bridge the differences between programmes

2. It provides the international competences and international study environment

3. It allows to integrate research teams
2. Threats and opportunities

Some obstacles and threats

• Lack of clarity in the strategic goals within and among institutions:
  Is jointness as a value *per se*?  
  How to make it sustainable and manageable?

• Lack of clarity on the approach, model and tools that can be used

• Focusing on the *structure* (building blocks, fitting national requirements, strengthening partnerships) rather than on the student experience.

• Lack of thinking on the final profile/s on the complementarity of learning methods and assessment

• Mobility as a goal or as a learning strategy?
2. Threats and opportunities

Some opportunities

- Pooling capacities to answer new emerging needs or preserving small highly specialized fields
- Connecting the experience of joint research projects to education

Internal growth: Transfer of the experience of joint curriculum planning:
Understanding the relevance of competences for different national contexts, approaches to teaching and learning methods, assessment

Development of common structures (academic and administrative) capacities in common decision making, problem solving
3. New trends, new visions?

New Trends

Joint programmes in big Networks: Compatible profiles and learning outcomes: agreements on mobility patterns to be integrated in similar ways in each institution.

One way joint programmes (degrees) A way for transnational recruitment?

Partnerships to promote each others degrees.

New Visions

- Focus on enhancing the graduates international competences.

- Focus on connecting different specific national competences for graduates.
Towards sustainability:

Standardisation of management but keeping a large variety of possibilities and flexibility in curriculum development and planning according to institutional goals, cycles, size of the network.

Mutual recognition beyond joint degrees?

Maximising experiences and knowledge of teachers, and staff.

What about other stakeholders?
3. New trends, new visions?

Thank you!

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